

Kondhwa Bi

Punb . 48

(Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University) Near PMC Octroi Post: Kondhwa - Saswad Road, Kondhwa (Bk). Pune - 411048. Phone - 491.20.269336357.26934543.Email: director_s-bar@sinhgad.edu.Web. www.sinhgad.edu.

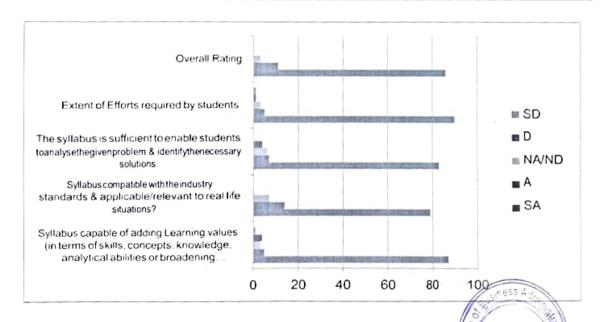
Feedback Form Employer (For Syllabus)

There are 5 questions in the feedback form. Collection of feedback forms has been done from employers of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the employers for therespective courses as MBA.

COURSE: MBA Total 15 forms Vear 2021-22

10/11/15	1 Cal 2021-22					
	Strongly Agree	Agree	Not Agree /Not Disagree	Disagr ee	Stron gly Disag ree	
1.Syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	86%	4%	6%	0	0	
2.Syllabus compatible with the industry standards & applicable/relevant to real life situations?	92%	6%	0%	0	0	
3. The syllabus is sufficient to enable students to analyse the given problem & identify the necessary solutions.	88%	8%	2%	0	0	
4.Extent of Efforts required by students	71%	25%	5%	0	0	
5.Overall Rating	84%	8%	8%	0	0	



Other comments: Study of Johan window will help to understand the Interpersonal skills

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Feedback Form Alumni (For Syllabus)

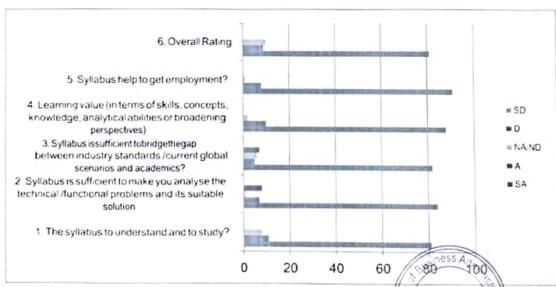
There are 5 questions in the feedback form, Collection of feedback forms has been done fromStudents of MBA

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the alumni for the respective courses as MBA.

(5- strongly agree, 4 - agree, 3 - Neither Agree nor Disagree, 2 - disagree, 1 - strongly disagree)

COURSE: MBA Total 107 forms Year 2021-22

COURSE: MIDA TOTAL TO TOTAL	1 car 2021-22					
	Strongl y Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree	
1. The syllabus to understand and to study?	81	11	8	0	0	
2. Syllabus is sufficient to make you analyse the technical /functional problems and its suitable solution	84	7	1	8	0	
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?	82	5	6	7	0	
 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) 	88	10	2	0	0	
5. Syllabus helps to get employment.	91	8	1	0	0	
6. Overall Rating	81	9	10	0	0	



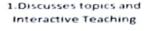
Other Comments: Direct taxation subject should be include in Finance specialization subjects

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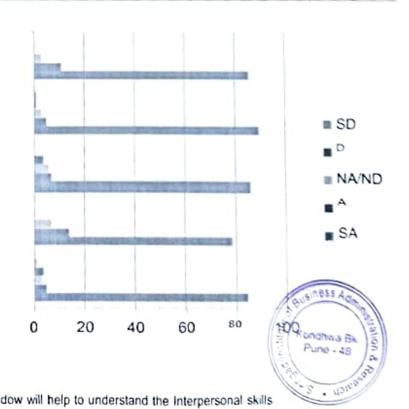
There are 5 questions in the feedback form. Collection of feedback forms has been done from Alumini of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the employers for therespective courses as MBA.

COURSE: MBA Total 77 forms		Year 20:	21-22		
	Strongly Agree	Agree	Not Agree /Not Disagree	Disagr ee	Stror gly Disag
1.Discusses topics and Interactive Teaching	86%	4%	6%	0	0
The teacher communicates clearly and inspires me by his/her teaching.	92%	6%	0%	0	0
3.The teacher is punctual in the class.	88%	8%	2%	0	0
4.Uses modern teaching aids, handouts, suitable references, power point presentation, web resources, etc.	71%	25%	5%	0	0
5. Overall Rating	84%	8%	8%	0	0



- 2. The teacher communicates clearly and inspires me by his/her teaching.
- 3. The teacher is punctual in the class.
- 4.Uses modern teaching aids, handouts, suitable references, power point presentation, web resources, etc.
 - 5. Overall Rating



Other comments: Study of Johan window will help to understand the Interpersonal skills



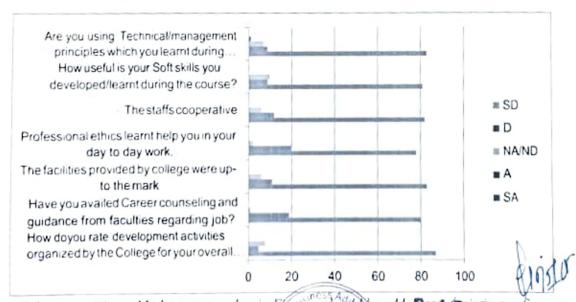
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Feedback Analysis Teachers (For Syllabus)

There are 5 questions in the feedback form. Collection of feedback forms has been done from Teachers of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the teachers for the respective course of MBA.

COURSE: MBA Total 24 forms	Year 2021-22				
	Stro ngly Agr ee	Agree	Not Agree /Not Disagr ee	Disa gree	Stro ngly Disa gree
 The syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn 	92	7	5	0	0
2. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	84	2 2	2	0	0
The timely coverage of syllabus possible in the mentioned number of hours.	87	11	7	0	0
4.Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	75	22	3	0	0
5.Overall Rating	85	11	5	0	0



Other suggestions: Modern approaches in Finance should be adde Prof. This Chan ange Mandlik subjects. DIRECTOR Kondhwa Bi.

Sinhgad Institute of Business Administration & Research ondhwa-Saswad Road, Kondhwa(Bk.).

OF ACADEMIC EXCELLENT PURE - 411048.

Director

SINHGAD TECHNICAL EDUCATION SOCIETY'S

ADMINISTRATION AND RESEARCH



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Action Taken Report Based On Feedback

Course : MBA

Academic Year: 2021-22

Feedback Summary from Stake holders and Action taken regarding Syllabus

Stake holder	Feedback	Action Taken
Students	Syllabus must be student friendly to analyze technical and functional issues. Also, help to get placements.	In revised syllabus 2020 Pattern, the subject are modified, many new broad future-focused subjects are added in every semester
Employer	Incorporate in the syllabus, at the institute level various guests" lectures and events,	In revised syllabus 2020 Pattern, institute organized various guests' lectures, events, and contests beyond syllabus to enrich the curriculum.
Alumni	Additional/ new technical skill is to be imparted by introducing new subjects into syllabus.	In 2020 syllabus CBSE patterns, the new subjects are introduced to enhance and improve the technical and practical skills of the students like Digital Business, SIP. Marketing Analytics, HR Operations which helps in building skills, concepts, knowledge and broadening perspectives.
Faculty	The tools and techniques of the teaching and learning of Choice Based Credit System (CBCS) and Grading System. Outcome Based Education Pattern, to arrange workshops to help students to the intended learning outcomes.	Faculty members are actively involved in the syllabus revision workshops and discussions. Faculties ,were also worked as resource persons in workshops organized for syllabus reconstructing.

Prof. DSIBARananjay Mandlik

Sinhgad Institute of Business Administration & Research Kondhwa-Saswad Road, Kondhwa(Bk.), Pune - 411048.



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TEACHERS	SYLLA	BUS F	EEDBA	CK FORM
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1. Does the current MCA syllabus improve the technical skills of the students?

	1.	Strongly	Disagree	2.	Disagree	3.	Neutral		
	4.	Agree		5.	Strongly Agre	e			
2.		the curre		bus e	nrich the studer	nt with kr	nowledge and enh	nance the student's	
	i.	Strongly	Disagree	2.	Disagree	3.	Neutral		
·	4.	Agree		5.	Strongly Agre	ee			
3.	Do y	ou think t	hat the time a	allotte	d for each cour			nt MCA syllabus?	
	1.	Strongly	y Disagree	2.	Disagree	3.	Neutral		
	4	Agree		5.	Strongly Agr	ee			
4.	Doy						to recent trends	in industry?	
	1.	Strong	y Disagree	2.	Disagree	3.	Neutral		
3.	4.	Agree		5.	Strongly Agr	ree		× .	
h.									b
5.		ere any n ge course		gap b	etween the cou			tion and PG progra	ım through
	1.	Strong	ly Disagree	2.	Disagree	3.	Neutral	и 20 2	
	4	. Agree		5.	Strongly Agi	ree		v 10	
						*			
-							THE RESIDENCE AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO PERSON NAM		





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TEACHERS SYLLABUS FEEDBACK FORM

1. Does the current MCA syllabus improve the technical skills of the students?

	1.	Strongly Disagree	2.	Disagree	3.	Neutral		
\	4	Agree	5.	Strongly Agree				*
		the current MCA sy oyability?	Ilabus e	nrich the student v	with k	nowledge and e	enhance the student'	S
		Strongly Disagree	2.	Disagree	3.	Neutral		
١	4.	Agree	5.	Strongly Agree				
3.	Do y	ou think that the tim	e allotte	d for each course	is suff	icient in the cu	rrent MCA syllabus	?
	1.	Strongly Disagree		Disagree		Neutral		
,	4.	Agree	5.	Strongly Agree				
4.	Do y	ou believe that the p					s in industry?	
	1.	Strongly Disagree	2.	Disagree	3.	Neutral		
	4.	Agree	5.	Strongly Agree				
5.		ere any need to fill the ge course?	ne gap be	etween the courses	s studi	ed during gradu	uation and PG progr	am through
		Strongly Disagree	2.	Disagree	3.	Neutral		
	4.	Agree	5.	Strongly Agree				





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STUDENTS SYLLABUS FEEDBACK FORM

		1			
1.	Rate the Technical Kno 1. Strongly Disagree	wledge ga	ined from current Disagree	MCA 3.	syllabus. Neutral
,	4. Agree	5.	Strongly Agree		
2.	Does the MCA syllabus 1. Strongly Disagre		e latest technologie Disagree	es used	d in IT industry? Neutral
	4. Agree	5.	Strongly Agree		
2	Does the syllabus deve	lon the sti	ident technically?		
3.	1. Strongly Disagre		Disagree	3.	Neutral
	4. Agree	<u>\</u> 5,	Strongly Agree	5	
4.	Are the theory and pra 1. Strongly Disagr	ctical subj	jects relevant to ea Disagree	ch oth	er? Neutral
2	4. Agree	5	Strongly Agree		
5.	Is the depth of the cou 1. Strongly Disagr	rse conten	nts enough to be en	nploya 3	able? . Neutral
	4. Agree	US	Strongly Agree	:	
6.	Does the syllabus doc 1. Strongly Disagr	ument me ree 2	ntion the expectat	ions fr	om students properly? . Neutral
(4. Agree	\ <u>_5</u>	Strongly Agree	;	
	e f e		1/5	Admini	stration





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STUDENTS SYLLABUS FEEDBACK FORM

Rate t	he Techni	ical Knowle	edge ga	ined from curr	ent MCA	syllabus.	
					· 3.	Neutral	
4.	Agree		15	Strongly Agre	ee		
Does	the MCA	evllahus co	over the	latest technolo	ogies used	in IT indust	ry?
			2.	Disagree	3.	Neutral	
4.	Agree		5.	Strongly Agr	ee		
			the stu	dent technical	ly?	N . 1	
1.	Strongly	Disagree	2.	Disagree	3.	Neutral	
4.	Agree		5.	Strongly Ago	ree		T 20
						and the second	
Are t	the theory	and practic	al subje	ects relevant to	each oth	er?	
1000	Strongly	/ Disagree	2.	Disagree	3	Neutral	
4.	Agree		5.	Strongly Ag	ree		
				-1.4-1-	- amploye	hla?	
Is the	e depth of	the course	content	s enough to be	empioya	Neutral	
1.	Strongly	Disagree	2.	Disagree	1	Hounar	
4.	Agree		5.	Strongly Ag	ree		
Does	the sylla	bus docum	ent men	tion the expec	tations fro	m students p	oroperly?
52	Strongly	/ Disagree	2.	Disagree	3.	Neutral	
4.	Agree		5.	Strongly Ag	gree		
	1. 4. Does 1. 4. Does 1. 4. Is the 1. 4. Does 1.	1. Strongly 4. Agree Does the MCA 1. Strongly 4. Agree Does the syllat 1. Strongly 4. Agree Are the theory 1. Strongly 4. Agree Is the depth of 1. Strongly 4. Agree Does the sylla 1. Strongly 1. Strongly 1. Strongly 2. Agree	 Strongly Disagree Agree Does the MCA syllabus of the Strongly Disagree Agree Agree Strongly Disagree Agree Agree Agree Agree Agree Strongly Disagree Agree Agree Agree Strongly Disagree Agree Strongly Disagree Strongly Disagree Agree Does the syllabus document Strongly Disagree Strongly Disagree 	1. Strongly Disagree 2. 4. Agree 5 Does the MCA syllabus cover the 1. Strongly Disagree 2. 4. Agree 5. Does the syllabus develop the stu 1. Strongly Disagree 2. 4. Agree 5. Are the theory and practical subje 1. Strongly Disagree 2. 4. Agree 5. Is the depth of the course content 1. Strongly Disagree 2. 4. Agree 5. Does the syllabus document men 1. Strongly Disagree 2.	1. Strongly Disagree 2. Disagree 4. Agree 5 Strongly Agre Does the MCA syllabus cover the latest technology 1. Strongly Disagree 2. Disagree 4. Agree 5. Strongly Agre Does the syllabus develop the student technical 1. Strongly Disagree 2. Disagree 4. Agree 5. Strongly Agre Are the theory and practical subjects relevant to 1. Strongly Disagree 2. Disagree 4. Agree 5. Strongly Agre Agree 5. Strongly Agre Is the depth of the course contents enough to be 1. Strongly Disagree 2. Disagree 4. Agree 5. Strongly Agre Joseph Agree 5. Strongly Agree 2. Disagree 2. Disagree 2. Disagree 3. Strongly Agree 3. Strongly Agree 4. Agree 5. Strongly Agree 6. Strongly Disagree 6. Strongly Dis	1. Strongly Disagree 2. Disagree 3. 4. Agree 5 Strongly Agree Does the MCA syllabus cover the latest technologies used 1. Strongly Disagree 2. Disagree 3. 4. Agree 5 Strongly Agree Does the syllabus develop the student technically? 1. Strongly Disagree 2. Disagree 3. 4. Agree 5 Strongly Agree Are the theory and practical subjects relevant to each othe 1. Strongly Disagree 2. Disagree 3. 4. Agree 5. Strongly Agree Is the depth of the course contents enough to be employa 1. Strongly Disagree 2. Disagree 3. 4. Agree 5. Strongly Agree Does the syllabus document mention the expectations from 1. Strongly Disagree 2. Disagree 3.	Does the MCA syllabus cover the latest technologies used in IT indust 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree Does the syllabus develop the student technically? 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree Are the theory and practical subjects relevant to each other? 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree Is the depth of the course contents enough to be employable? 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree Does the syllabus document mention the expectations from students part of the course contents of the syllabus document mention the expectations from students part of the course contents of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus document mention the expectations from students part of the syllabus d





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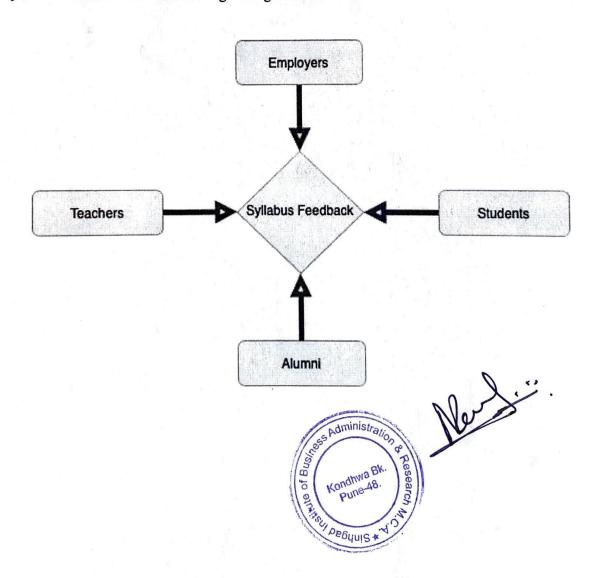
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Action Taken on Stakeholders Feedback

The feedback from various stakeholders viz. Students, Employers, Alumni and Faculty members has been taken on the current syllabus. The syllabus was revised by SPPU in 2020. The faculty members play an important role in designing the syllabus. Group of faculty member expert in the given courses come together for designing the syllabus, which is further approved and finalised by Board of Studies (BOS). Syllabus also provides the facility of open subjects. A suggestive list including the current trends in technology is mentioned in the syllabus copy.

There can still be some opinions about the syllabus to be industry and employability oriented. Hence, the feedback from all the stakeholders in taken so that a 360 degree view can be obtained. The feedback from students and teachers are taken through printed feedback form. Feedback from the employers and alumni is collected through Google forms.





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After taking the feedback, institute has decided to take some action according to the viewpoints of all stakeholders. The facility of open subject is exploited for the same. It is the common action taken which includes considering the subjects like Data Science with R, Machine Learning using Python, Mathematical Foundations to be considered to teach under the open subject.

Feedback From	Action Taken
Students	Thrust is given on the Project Based Learning, so that the students are well trained in programming and developing the projects on their own. The progress is watched closely and guidance is imparted to the smooth development of the projects.
Employers	The current trends technologies are included in the prescribed syllabus like Devops. Overall grooming of the students personality is done by various soft skill subjects, so that they are ready to gel with the industrial environment.
Alumni	Data Science, Machine Learning has been included in the syllabus so that students are well versed with the new technologies.
Faculty members	Bridge course is conducted before the prescribed syllabus of first semester is commenced. It helps in refreshing the core concepts and to connect with the actual syllabus.

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Dr. Netra Patil Director, SIBAR-MCA